



Moniteau County R-V School
Student Enrollment

STUDENT'S LEGAL NAME:

Last _____ First _____ Middle _____

Grade _____ Date of Birth (mm/dd/yy) _____

Gender: _____ Male _____ Female

Student's Social Security # _____ - _____ - _____

Physical Address: _____ City: _____ Zip Code: _____

Mailing Address: _____ City: _____ Zip Code: _____

Country of Birth: United States _____ Other _____

If other, date entered the United States: _____

If other, dated entered first US school: _____

Is either parent a member of the Military?

____ Not Military connected ____ Active Duty ____ National Guard or Reserve ____ Unknown

RACE / ETHNIC ORIGIN:

The Us Government requires the schools to make reports using the following categories for Race/Ethnicity.

Are you Hispanic or Latino? Yes _____ No _____

Which of the following describes your Race? (Choose all that apply):

_____ White _____ Black _____ Hispanic _____ Asian _____ Indian _____ Other

HOME LANGUAGE:

Is English the primary language spoken in the home? YES NO

Is a language other than English spoken in the home? YES NO

If yes, language spoken: _____

Does the student speak a language other than English? YES NO

If yes, language spoken: _____

CONTACT INFORMATION:

Parent/Guardian (in home) or whom you are living with:

Are you a registered voter? YES NO

Parent One Name: _____ Marital Status: M W D S

Relationship to Student: _____ Cell # _____

Parent/Guardian Email Address: _____

Employer: _____ Work # _____

Parent Two Name: _____ Marital Status: M W D S

Relationship to Student: _____ Cell # _____

Parent/Guardian Email Address: _____

Employer: _____ Work # _____

EMERGENCY CONTACTS:

1. Name: _____ Relation: _____ Phone #: _____

2. Name: _____ Relation: _____ Phone #: _____

3. Name: _____ Relation: _____ Phone #: _____

4. Name: _____ Relation: _____ Phone #: _____

EDUCATIONAL PROGRAMS AND SERVICES:

Does/Did this student receive special education services-have an Individual Education Plan (IEP)?

____ Yes ____ No If Yes: ____ Currently Receiving ____ Received in the past

Does/Did this student receive speech or language therapy in the school setting?

____ Yes ____ No If Yes: ____ Currently Receiving ____ Received in the past

If information about the specific special education services the student receives/received are known, please list here:

Does/Did this student receive any of the services listed below?

Gifted Program ____ Yes ____ No

If yes, ____ Currently receiving ____ Received in the past

Title I Services; Reading Services _____ Yes _____ No

If yes, _____ Currently receiving _____ Received in the past

Section 504 Plan _____ Yes _____ No

If yes, _____ Currently receiving _____ Received in the past

English as a Second Language _____ Yes _____ No

If yes, _____ Currently receiving _____ Received in the past

Other: _____

_____ Currently Receiving _____ Received in the past

McKINNEY-VENTO ACT

These questions cover the definition of homeless that is within the EVERY STUDENT SUCCEEDS ACT. This enrollment form will meet MSIP Standard 8.3.1 for enrollment identification.

1. Are you sharing the housing of other persons due to loss of housing, economic hardship, or similar reason? _____ Yes _____ No
2. Are you currently living in a temporary housing arrangement due to economic hardship? _____ Yes _____ No

If you answered yes to either of the question above, please explain.

3. Are you currently residing at a motel, hotel, in a car, or at a campsite because your home has been damaged or due to economic reasons? _____ Yes _____ No
4. Are you currently residing in a shelter? _____ Yes _____ No

FEDERAL MIGRATORY WORKER SURVEY

If you have a child 3 through 21 and you have moved from one school district to another within the past three years, your child may be eligible for a special program of supplemental services. Please answer the following questions to help us determine if your child is eligible.

1. Before the move, was either parent (or guardian) employed in some form of temporary or seasonal agricultural related work such as: planting or harvesting crops (vegetables, fruits, cotton, ect.); landscaping; transporting farm product to market; feeding poultry, gathering eggs, working in hatcheries, processing poultry, beef, hogs, fruits, vegetables, ect.; working on a dairy farm or a catfish farm; cutting firewood or logs to sell?
_____ Yes _____ No

2. Was the move from one school district to another made for the purpose of looking for or obtaining any of the above jobs? ____ Yes ____ No
 3. Is either parent (or guardian) now employed in any of the above kinds of work? ____ Yes ____ No
 4. Have you moved away with your child during only the summer months to engage in crop harvesting or other seasonal agricultural work? ____ Yes ____ No
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LEGAL DOCUMENTS

Are there any legal documents pertaining to this student, i.e. guardianship, divorce/parenting plan, juvenile court/juvenile officer, ex parte, etc.? ____ Yes ____ No

If yes, please explain below:

A complete original copy of any legal document/court orders pertaining to the student must be presented (i.e. divorce decrees, custody documentation, parenting plan, restraining order, etc.) to be placed into their permanent file.

ELIGIBILITY

In order to comply with Missouri law regarding the eligibility of children to attend public school, the Moniteau Co. R-V School District is required to compile certain information. Under penalty of perjury and subject to the laws of the State of Missouri making it a crime under Section 575.050 and Section 575.056 to make a false affidavit or false declaration, the undersigned hereby submits this form, under oath, for the purpose of establishing residency and enrollment in the Moniteau Co. R-V School District.

Signature of Parent/Guardian

Relationship to Student

Date